

| Unit Title:        | Using The Internet |
|--------------------|--------------------|
| Unit Level:        | Level 2            |
| Unit Credit Value: | 4                  |
| GLH:               | 30                 |
| LASER Unit Code:   | WJH163             |
| Ofqual Unit Code:  | A/650/1753         |

This unit has 5 learning outcomes.

| LEARNING OUTCOMES The learner will: |  | ASSESSMENT CRITERIA<br>The learner can: |  |
|-------------------------------------|--|---|--|
|                                     |  |   |  |
|                                     |  | 1.2                                     | Compare different connection<br>methods that can be used to access<br>the internet via a connectable device. |
|                                     |  | 1.3                                     | Identify a specific network which can be accessed.   |
|                                     |  | 1.4                                     | Connect to the internet using a suitable network.  |
|                                     |  | 1.5                                     | Explain how to use the help functions to troubleshoot common connection issues encountered.                  |
| 2.                                  | Be able to use browser software to assist online navigation.                     | 2.1                                     | Use a common web browser to navigate to a specific website.  |
|                                     |  | 2.2                                     | Use browser tools to adjust<br>accessibility to meet the needs of a<br>specified user.                       |
|                                     |  | 2.3                                     | Demonstrate how a user can adjust<br>browser settings to optimise<br>performance.                            |
|                                     |  | 2.4                                     | Describe how to use customised<br>favourite bars to enhance user<br>experience.                              |
| 3.                                  | Be able to use a common search<br>engine to find and save information<br>online. | 3.1                                     | Use search techniques to locate specific information using a search engine.                                  |
|                                     |  | 3.2                                     | Describe the effectiveness of different search techniques in providing requested information.                |
|                                     |  | 3.3                                     | Use website URLs to share research findings.   |



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|    |   | 3.4 | Download, store and organise   |
|----|---|-----|--|
|    |   | 0.1 | materials found online including   |
|    |   |     | images, files, and other media.  |
| 4. | Be able to use the internet to share information and files  | 4.1 | List at least three ways to create,<br>post or publish material to different<br>websites.  |
|    |   | 4.2 | Select and use appropriate tools and techniques to share and send files online.  |
|    |   | 4.3 | Work collaboratively with others online using a common browser tool.   |
|    |   | 4.4 | Compare online tools for   |
|    |   |     | collaborative working within a   |
|    |   |     | business or educational setting.   |
| 5. | Understand the need for safe practices when working online. | 5.1 | Describe the threats to data security when working online.   |
|    |   | 5.2 | Describe adjustments that can help<br>to minimise online data security<br>threats.   |
|    |   | 5.3 | Describe the threats to personal user safety when working online.  |
|    |   | 5.4 | Identify methods of ensuring own safety and security online.   |
|    |   | 5.5 | Describe at least one method of<br>enhancing own safety and security<br>practices.   |
|    |   | 5.6 | Reflect on one method of enhancing own safety and security practices.  |
|    |   | 5.7 | Identify at least three malicious uses of the internet.  |
|    |   | 5.8 | Identify how individuals can be targeted online.   |
|    |   | 5.9 | Describe how the Computer Misuse<br>Act 1990 and at least one other<br>piece of legislation can help to<br>protect online users. |

## Assessment Guidance:

*1.4* If no connection issues found, providing incorrect login credentials would support this for evidencing purposes.



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2.2 Assessment suggestion: provide a user persona with specific needs which can be accommodated by the browser accessibility settings (such as high contrast, text scaling, and audio support).

2.3 Could include: use of saving passwords; auto-fill information; homepage and new tab settings; and use of address bar search engine linking.

*3.1 & 3.2* Assessment could include providing a scenario with specific requirements to support selection of the search techniques. Techniques could include use of:

- Explicit phrasing
- Exclusion of words
- Words in a title
- Specified file types

3.3 Academic referencing techniques may be appropriate.

*4.3* Use online file sharing tools to collaboratively work on a single document. Evidence could take the form of a witness testimony in conjunction with supporting screenshots.

*LO 5* Assessment could take the form of a presentation. Evidence could include a recording of the presentation; witness testimonies; and any additional notes prepared when planning the presentation.

## **Additional Information:**