

Unit Title: Purpose And Principles For Bilingual Advocacy
Unit Level: 3
Unit Credit Value: 3
GLH: 21
LASER Unit Code: WJG236
Ofqual Unit Code: A/616/9219

This unit has 5 learning outcomes.

| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | |
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| The learner will: | | The learner can: | |
| 1. | Understand what is meant by bilingual advocacy. | 1.1 | Explain what is meant by the term bilingual advocacy. |
| | | 1.2 | Explain the key purpose and principles of bilingual advocacy, giving at least three examples to support the explanation. |
| | | 1.3 | Explain the value of the principles of bilingual advocacy. |
| | | 1.4 | Explain why it is necessary to apply the principles of bilingual advocacy. |
| 2. | Understand the different types of bilingual advocacy. | 2.1 | Explain the different models of bilingual advocacy. |
| | | 2.2 | Explain how bilingual advocacy can support a range of client groups. |
| | | 2.3 | Explain the meaning of self-bilingual advocacy. |
| | | 2.4 | Explain the value of helping people develop skills in self-bilingual advocacy. |
| 3. | Understand how empowerment works within bilingual advocacy. | 3.1 | Explain the meaning of empowerment and why it is important to bilingual advocacy. |
| | | 3.2 | Analyse ways of working that will empower a client. |
| 4. | Understand the skills and qualities required by a bilingual advocate. | 4.1 | Analyse the skills and qualities required by a bilingual advocate. |
| | | 4.2 | Explain own self development needs to meet the skills and qualities required by a bilingual advocate. |
| 5. | Understand how to effectively support a client and client group. | 5.1 | Analyse a client group by researching key factors and issues. |
| | | 5.2 | Explain how to overcome any barriers identified in a client group. |
| | | 5.3 | Explain how best to support a client. |
| | | 5.4 | Explain how to ensure a client is treated |

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| | | | in a non-discriminatory way by service providers and their staff. |
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| Assessment Guidance: |
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| Additional Information: |
| Minimum level of English required is Level 2. |