

Unit Title: Understand Physical Disability
Unit Level: Level 3
Unit Credit Value: 4
GLH: 28
LASER Unit Code: WJE884
Ofqual Unit Code: K/507/1583

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the importance of differentiating between the individual and the disability.	1.1	Explain the importance of working in a person centred way focussing on the individual rather than the disability.
		1.2	Explain how to work in a person centred way that fully involves the individual.
		1.3	Compare the difference in outcomes that may occur by focussing on: <ul style="list-style-type: none"> a) an individual's strengths, aspirations and their needs in relation to disability b) meeting an individual's needs in relation to their disability only.
2.	Understand the concept of physical disability.	2.1	Explain the meaning of physical disability.
		2.2	Explain terminology used in relation to physical disability to include: <ul style="list-style-type: none"> a) congenital b) acquired c) neurological d) progressive.
		2.3	Compare a congenital physical disability with a neurological physical disability, including causes.
		2.4	Compare the possible impact that congenital and progressive physical disabilities can have on individuals.
3.	Understand the impact of living with a physical disability within society.	3.1	Explain environmental and social barriers that can have a disabling effect on an individual with a physical disability.
		3.2	Analyse the socio-economic effects of physical disability on an individual.
		3.3	Explain the changes that have occurred in society as a result of disability legislation.
		3.4	Analyse the extent of improvements for the individual as a result of disability legislation.
		3.5	Explain the effects of physical disability on an individual's life choices.

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		3.6	Explain how attitudes can either promote a positive or negative perception of disability.
4.	Understand the importance of promoting inclusion and independence.	4.1	Explain the importance of independence and inclusion for individuals with physical disabilities.
		4.2	Explain how inclusion and independence can be promoted.
		4.3	Explain the importance of the individual having control over choices and decisions that affect their life.
		4.4	Explain the importance of positive risk-taking for the individual with physical disabilities.
		4.5	Explain how to encourage the individual to take positive risks while maintaining safety.
		4.6	Explain strategies that can act to challenge stereotypes, prejudicial or discriminatory attitudes.
5.	Understand physical disability in relation to physical activity participation.	5.1	Describe the diverse needs that participants with a physical disability may have.
		5.2	Explain a range of methods that can be used to meet the needs of participants with different physical abilities/disabilities during activity sessions.
		5.3	Explain why participants may require different levels of supervision during physical activity sessions.
		5.4	Explain how to determine the level of support a participant with a physical disability may require.

Assessment Guidance:

NA

Additional Information:

NA
