

**Unit Title:** Supporting Equality And Diversity In Sport And Active Leisure  
**Unit Level:** Level 3  
**Unit Credit Value:** 2  
**GLH:** 15  
**LASER Unit Code:** WJE854  
**Ofqual Unit Code:** T/507/1540

This unit has 2 learning outcomes.

| LEARNING OUTCOMES        |                                                                                                         | ASSESSMENT CRITERIA     |                                                                                                                                           |
|--------------------------|---------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The learner will:</b> |                                                                                                         | <b>The learner can:</b> |                                                                                                                                           |
| 1.                       | Understand how to support equality and diversity in sport and active leisure.                           | 1.1                     | Outline the current legal requirements for equality and diversity relevant to sport and active leisure.                                   |
|                          |                                                                                                         | 1.2                     | Explain ways in which people can be discriminated against.                                                                                |
|                          |                                                                                                         | 1.3                     | Outline how to work in a way that respects beliefs, needs and preferences.                                                                |
|                          |                                                                                                         | 1.4                     | Explain why it is important to explore and challenge own assumptions or those of others, about actual and potential participants.         |
|                          |                                                                                                         | 1.5                     | Identify language use and behaviour from staff and participants that is inconsistent with valuing equality and diversity.                 |
|                          |                                                                                                         | 1.6                     | Outline how to challenge language use and behaviour from staff and participants that is inconsistent with valuing equality and diversity. |
|                          |                                                                                                         | 1.7                     | Outline why it is important to report concerns about discrimination.                                                                      |
|                          |                                                                                                         | 1.8                     | Outline how to report behaviour and practice that might discriminate against people.                                                      |
|                          |                                                                                                         | 1.9                     | Outline an organisation's complaints procedures.                                                                                          |
|                          |                                                                                                         | 1.10                    | Explain why complaints procedures are important.                                                                                          |
| 2.                       | Be able to identify issues of equality and diversity that impact on community sport and active leisure. | 2.1                     | Collect information relevant to equality and diversity, to include barriers to participation in community sport and active leisure.       |
|                          |                                                                                                         | 2.2                     | Analyse collected information about inequalities and barriers to participation in community sport and active leisure.                     |

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| <b>Assessment Guidance:</b> |
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| <b>Additional Information:</b> |
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