

**Unit Title:** Implement Sport Interventions To Challenge Youth Crime And Anti-Social Behaviour  
**Unit Level:** Level 2  
**Unit Credit Value:** 4  
**GLH:** 11  
**LASER Unit Code:** WJE830  
**Ofqual Unit Code:** R/507/1464

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to plan a sport intervention to challenge youth crime and anti-social behaviour.	1.1	Produce a profile of youth crime and anti-social behaviour in the target community to include: a) types of anti-social behaviour b) problems and contributing factors.
		1.2	Identify the aims, goals and overall purpose for the intervention.
		1.3	Carry out a risk assessment to ensure the safety of staff and participants accessing the intervention.
		1.4	Produce a plan for delivering the aims, goals and overall purpose for the intervention.
2.	Be able to organise resources for a sport intervention.	2.1	Plan staff activities for a sport intervention.
		2.2	Identify resources required for the intervention, including: a) facilities b) equipment c) budget.
3.	Be able to implement a sport intervention.	3.1	Deliver a sport intervention that meets identified aims, goals and overall purpose.
		3.2	Communicate with participants in a manner that is likely to promote their well-being, dignity and self-esteem.
		3.3	Establish relationships consistent with good practice that support the implementation of the intervention.
		3.4	Gain feedback from participants on their experience of the sport intervention.
		3.5	Provide feedback to participants to encourage their development and participation.

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		3.6	Identify and challenge unacceptable behaviour in line with documented procedures.
		3.7	Follow planned procedures for health and safety throughout the intervention.
4.	Be able to monitor and evaluate a sport intervention.	4.1	Monitor and review the intervention according to agreed criteria.
		4.2	Record and store information according to legislative, organisational and monitoring and evaluation requirements.

<b>Assessment Guidance:</b>
NA

<b>Additional Information:</b>
NA