

| Unit Title: | Understanding The Principles And Practices Of Internally Assuring The Quality Of Assessment |
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| Unit Level: | Level 4 |
| Unit Credit Value: | 6 |
| GLH: | 45 |
| LASER Unit Code: | CAN118 |
| Ofqual Unit Code: | T/601/5320 |

This unit has 6 learning outcomes

| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | | | |
|-------------------|----------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| The learner will: | | The le | The learner can: | | |
| 1. | Understand the context and principles of internal quality assurance | 1.1 1.2 | Explain the functions of internal quality assurance in learning and development Explain the key concepts and principles of the internal quality assurance of assessment | | |
| | | 1.3 | Explain the roles of practitioners involved in the internal and external quality assurance process | | |
| | | 1.4 | Explain the regulations and requirements for internal quality assurance in own area of practice | | |
| 2. | Understand how to plan the internal quality assurance of assessment | 2.1 | Evaluate the importance of planning and preparing internal quality assurance activities | | |
| | | 2.2 | Explain what an internal quality assurance plan should contain | | |
| | | 2.3 | Summarise the preparations that need to be made for internal quality assurance, including: • information collection • communications • administrative arrangements • resources | | |
| 3. | Understand techniques and criteria for monitoring the quality of assessment internally | 3.1 | Evaluate different techniques for sampling evidence of assessment, including use of technology | | |
| | | 3.2 | Explain the appropriate criteria to use for judging the quality of the assessment process | | |
| 4. | Understand how to internally maintain and improve the quality of assessment | 4.1 | Summarise the types of feedback, support and advice that assessors may need to maintain and improve the quality of assessment | | |
| | | 4.2 | Explain standardisation requirements in relation to assessment | | |
| | | 4.3 | Explain relevant procedures regarding disputes about the quality of assessment | | |



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| 5. | Understand how to manage information relevant to the internal quality assurance of assessment | 5.1 | Evaluate requirements for information management, data protection and confidentiality in relation to the internal quality assurance of assessment |
| 6. | Understand the legal and good practice requirements for the internal quality assurance of assessment | 6.1 | Evaluate legal issues, policies and procedures relevant to the internal quality assurance of assessment, including those for health, safety and welfare |
| | | 6.2 | Evaluate different ways in which technology can contribute to the internal quality assurance of assessment |
| | | 6.3 | Explain the value of reflective practice and continuing professional development in relation to internal quality assurance |
| | | 6.4 | Evaluate requirements for equality and diversity and, where appropriate, bilingualism, in relation to the internal quality assurance of assessment |

Assessment Guidance:

NA

Additional Information:

NA