

Unit Title: Understanding And Using Inclusive Teaching And Learning Approaches In Education And Training
Unit Level: Level 3
Unit Credit Value: 6
GLH: 24
LASER Unit Code: WJB400
Ofqual Unit Code: D/505/0052

This unit has 5 learning outcomes

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand inclusive teaching and learning approaches in education and training	1.1	Describe features of inclusive teaching and learning
		1.2	Compare the strengths and limitations of teaching and learning approaches used in own area of specialism in relation to meeting individual learner needs
		1.3	Explain why it is important to provide opportunities for learners to develop their English, mathematics, ICT and wider skills
2.	Understand ways to create an inclusive teaching and learning environment	2.1	Explain why it is important to create an inclusive teaching and learning environment
		2.2	Explain why it is important to select teaching and learning approaches, resources and assessment methods to meet individual learner needs
		2.3	Explain ways to engage and motivate learners
		2.4	Summarise ways to establish ground rules with learners
3.	Be able to plan inclusive teaching and learning	3.1	Devise an inclusive teaching and learning plan
		3.2	Justify own selection of teaching and learning approaches, resources and assessment methods in relation to meeting individual learner needs
4.	Be able to deliver inclusive teaching and learning	4.1	Use teaching and learning approaches, resources and assessment methods to meet individual learner needs
		4.2	Communicate with learners in ways that meet their individual needs
		4.3	Provide constructive feedback to learners to meet their individual needs
5.	Be able to evaluate the delivery of inclusive teaching and learning	5.1	Review the effectiveness of own delivery of inclusive teaching and learning
		5.2	Identify areas for improvement in own delivery of inclusive teaching and learning

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Assessment Guidance:

There is a microteaching requirement for this unit. Trainee teachers must be involved in at least one hour of microteaching. Each trainee teacher must deliver at least one 15-minute microteaching session that is observed and assessed by a member of the delivery team. For the additional 45 minutes, the trainee teacher can either deliver additional microteaching sessions or observe the microteaching sessions of other trainee teachers.
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Additional Information:

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