

Unit Title: Numeracy And The Learners
Unit Level: Level 5
Unit Credit Value: 15
GLH: 40
LASER Unit Code: WJB434
Ofqual Unit Code: K/505/0765

This unit has 6 learning outcomes

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the factors that influence the development and progression of numeracy learners	1.1	Analyse the impact of personal, social, economic and political factors on the development and progression of numeracy learners
		1.2	Explain the impact of learners' literacy and language skills on the development and progression of their numeracy skills
		1.3	Explain how differing communication approaches can affect the learning of numeracy processes and skills
2.	Understand the use of assessment approaches to meet the needs of numeracy learners	2.1	Identify the skills, knowledge and understanding that can be assessed in numeracy
		2.2	Analyse approaches to initial and diagnostic assessment to identify the mathematics and numeracy skills and aspirations of numeracy learners
		2.3	Analyse the use of assessment tools in numeracy teaching and learning
3.	Understand the use of numeracy teaching approaches and resources to meet the needs of individual numeracy learners	3.1	Analyse numeracy teaching approaches and resources, including technologies, for suitability in meeting individual learners' needs
		3.2	Analyse the impact of using technology on learner engagement, motivation and success in numeracy teaching and learning
4.	Understand how numeracy can impact on different contexts and subjects	4.1	Identify the numeracy skills and knowledge needed by learners across contexts and subjects, and for progression purposes
		4.2	Explain the importance of encouraging learners to make links between their mathematical and numeracy development and their other personal development
5.	Be able to promote learning support and learner support within numeracy teaching and learning	5.1	Explain the boundaries between own specialist area and those of other specialists and practitioners

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		5.2	Analyse numeracy learning opportunities to determine how teaching and support needs may be shared between learning professionals
6.	Understand how to liaise with others to promote the inclusion of numeracy and wider skills in learning programmes	6.1	Explain how to liaise with other professionals to provide specialist knowledge of how to include numeracy in vocational and other subject areas
		6.2	Explain how to liaise with other professionals to promote the inclusion of wider skills in own specialist area

Assessment Guidance:

NA

Additional Information:

NA
