

**Unit Title:** Engage With Employers To Develop And Support Learning Provision  
**Unit Level:** Level 3  
**Unit Credit Value:** 6  
**GLH:** 25  
**LASER Unit Code:** WJA558  
**Ofqual Unit Code:** Y/502/9555

This unit has 4 learning outcomes

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand information relating to employers developing provision for learners	1.1	Analyse information sources about individual employers and employment sectors, locally and nationally
		1.2	Summarise learning provision available to an employer
		1.3	Summarise legal requirements that apply to employers developing and supporting provision for learners
2.	Understand how to engage with employers for the benefit of learners	2.1	Explain how to prepare for first contact with employers to discuss learning provision
		2.2	Evaluate employers' level of interest in providing learning opportunities for learners
		2.3	Evaluate strategies that help employers overcome concerns about offering learning opportunities
		2.4	Explain why employers might need support to provide learning for learners
		2.5	Explain the importance of clear channels of communication with employers as delivery partners
3.	Be able to engage with employers for the benefit of learners	3.1	Provide employers with clear information and advice about learning requirements for learners
		3.2	Provide advice and assistance to employers delivering learning opportunities
		3.3	Establish channels of communication for feedback from employers on the progress of learners
4.	Be able to evaluate the effect of employer provision on the learner and partner organisation	4.1	Assess the impact of employer provision on learners' learning outcomes
		4.2	Review the impact of employer provision on partner organisations

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<b>Assessment Guidance:</b>
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This unit assesses understanding and occupational competence. Evidence for learning outcomes 3-4 must come from performance in the work environment. Simulations, projects or assignments are not allowed for these learning outcomes.
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<b>Additional Information:</b>
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