

**Unit Title:** Assessing Learners In Education And Training  
**Unit Level:** Level 4  
**Unit Credit Value:** 6  
**GLH:** 24  
**LASER Unit Code:** WJB407  
**Ofqual Unit Code:** F/505/0125

This unit has 4 learning outcomes

| LEARNING OUTCOMES |   | ASSESSMENT CRITERIA |   |
|-------------------|---|---------------------|---|
| The learner will: |   | The learner can:    |   |
| 1.                | Be able to use types and methods of assessment to meet the needs of individual learners | 1.1                 | Explain the purposes of types of assessment used in education and training  |
|                   |   | 1.2                 | Analyse the effectiveness of assessment methods in relation to meeting the individual needs of learners                                       |
|                   |   | 1.3                 | Use types and methods of assessment to meet the individual needs of learners  |
|                   |   | 1.4                 | Use peer- and self-assessment to promote learners' involvement and personal responsibility in the assessment for, and of, their learning      |
|                   |   | 1.5                 | Use questioning and feedback to contribute to the assessment process  |
| 2.                | Be able to carry out assessments in accordance with internal and external requirements  | 2.1                 | Identify the internal and external assessment requirements and related procedures of learning programmes                                      |
|                   |   | 2.2                 | Use assessment types and methods to enable learners to produce assessment evidence that is valid, reliable, sufficient, authentic and current |
|                   |   | 2.3                 | Conduct assessments in line with internal and external requirements   |
|                   |   | 2.4                 | Record the outcomes of assessments to meet internal and external requirements   |
|                   |   | 2.5                 | Communicate assessment information to other professionals with an interest in learner achievement   |
| 3.                | Be able to implement the minimum core when assessing learners                           | 3.1                 | Analyse ways in which minimum core elements can be demonstrated in assessing learners   |
|                   |   | 3.2                 | Apply minimum core elements in assessing learners   |
| 4.                | Be able to evaluate own assessment practice   | 4.1                 | Review the effectiveness of own assessment practice, taking account of the views of learners and others                                       |
|                   |   | 4.2                 | Identify areas for improvement in own assessment practice   |

|                           |   |
|---------------------------|---|
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**Assessment Guidance:**

The learning outcomes must be assessed in a teaching and learning environment.

Simulation is not permitted.

There is a requirement to observe and assess practice in this unit. To be eligible for the award of credit for this unit, a trainee teacher must be able to provide evidence of a minimum of one assessed observation of practice that has met the required standards of practice.

**Additional Information:**

NA