

LEVEL 3 OFQUAL REGULATED QUALIFICATION

Notetaking Skills for Support Staff Working With Sensory Impaired Learners

PRODUCT SUMMARY

A level 3 RQF qualification.

An Award with 2 pathways to achievement:

- Deaf and Hard of Hearing
- Vision Impairment.

Develop the notetaking skills required to support learners at University with sensory impairments.

The Department for Education has approved the qualification for inclusion on the Non-Medical Help Quality Assurance Framework for Disabled Students' Allowances.



PRODUCT DETAILS

QUALIFICATION TITLE	OFQUAL CODE	CREDIT VALUE	RULES OF COMBINATION SUMMARY	MIN GLH	TQT*	MIN AGE	FEE PER LEARNER
LASER Level 3 Award in Notetaking Skills for Support Staff Working with Sensory Impaired Learners (Deaf and Hard of Hearing)	603/1155/1	5	The learner must achieve the two mandatory units: Notetaking Skills For Support Staff Working With Sensory Impaired Learners and Notetaking For Support Staff Working With Deaf And Hard Of Hearing Learners.	30	54	18	£35.00†
LASER Level 3 Award in Notetaking Skills for Support Staff Working with Sensory Impaired Learners (Vision Impairment)	603/1155/1	5	The learner must achieve the two mandatory units: Notetaking Skills For Support Staff Working With Sensory Impaired Learners and Notetaking For Support Staff Working With Vision Impaired Learners.	30	54	18	£35.00†

* Total Qualification Time

† Special price of £45.00 applies when learners are registered for both pathways at the same time.

 **ENTRY REQUIREMENTS**

Learners must be aged 18 years or older. There are no formal entry requirements, but students would usually be expected to have attained a good standard of English and Maths.

 **KEY BENEFITS TO LEARNERS AND CENTRES**

- The Department for Education has approved the qualification for inclusion on the Non-Medical Help Quality Assurance Framework for Disabled Students' Allowances.
- Each pathway is free-standing and learners choose one subject to study in more detail. This allows learners to specialise in one area of expertise either supporting individuals with vision impairment or with hearing impairments.
- Learners may choose to study both pathways. The unit Notetaking Skills For Support Staff Working With Sensory Impaired Learners is common to both pathways.
- Learners achieve an Award with 5 credits.
- The qualification suite is particularly suitable for teachers/tutors/lecturers/support assistants in a Higher Education setting but would be appropriate to those working with younger learners.
- The qualification has a mix of knowledge and skill based learning outcomes and assessment criteria.
- Registrations can be made at any time during the year.

 **ASSESSMENT**

- Range of assessment methods.
- Centre designs tasks.
- Learner compiles a portfolio of evidence to show they have met each unit's assessment criteria.
- Internally assessed.
- Internally quality assured.
- Externally quality assured.
- Direct Claim Status available

 **PUBLIC FUNDING**

16-19s



This information is provided in good faith and is subject to change at any time by the funding agencies. Centres are responsible for checking funding eligibility directly with funding agencies.

 **IMPORTANT INFORMATION**

- This qualification will be available until at least 31st March 2022.