

Ofqual Unit code	LASER Unit Code	Unit Title	Core / Optional Unit	Unit Credit Value	Unit Level
L/503/2985	WIZ739	Developing Confidence Working with Animals	Optional	3	Entry 3
R/600/0470	WIZ727	Assist with Animal Accommodation	Optional	2	Level 1
H/502/5119	WIZ738	Assist with Maintaining the Health and Wellbeing of Animals	Optional	6	Level 1
A/502/4588	WIZ729	Assist with the Care of Animals	Optional	2	Level 1
H/600/0473	WIZ728	Assist with Feedstuffs for Small Animals	Optional	2	Level 1
T/502/5710	WIZ730	Assist with the Movement and Handling of Small Animals	Optional	1	Level 1
R/503/2986	WIZ740	Developing Confidence working with Animals	Optional	3	Level 1
D/600/0469	WIZ731	Principles of Dealing with Animal Accommodation	Optional	2	Level 1
Y/600/0471	WIZ741	Principles of Dealing with Feedstuffs for Small Animals	Optional	1	Level 1
F/502/4589	WIZ732	Principles of the Care of Animals	Optional	2	Level 1
L/502/5714	WIZ733	Principles of the Movement and Handling of Small Animals	Optional	2	Level 1

Unit Title: Developing Confidence Working with Animals
Unit Level: Entry 3
Unit Credit Value: 3
GLH: 30
LASER Unit Code: WIZ739
Ofqual Unit Code: L/503/2985

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to follow relevant Health and Safety rules.	1.1	Follow general safety rules in the working environment.
		1.2	Follow specific safety rules when working around animals.
		1.3	Follow specific safety rules when handling animals.
		1.4	Use personal protective equipment as directed.
		1.5	Use tools and equipment as directed.
2.	Understand the natural behaviour and original habitat of a range of domesticated animals and the implications of this for their care.	2.1	State the natural habitat of a least three domesticated animals.
		2.2	State why humans domesticated these animals.
		2.3	Give examples of good practice (related to the five freedoms) when working with animals.
3.	Be able to recognise a range of behaviours in both animals and humans and understand why they show these behaviours.	3.1	Give examples of two behaviours animal use and two behaviours humans use to express their feelings.
		3.2	Give two examples of how human behaviour can impact on animals.
		3.3	Give two examples of how human feelings can be affected by animals.
4.	Know how to look after a range of animals and themselves with reference to feelings and physical needs.	4.1	Care, as instructed, for at least two animals such as horses, poultry, goats, pigs, dogs or cats.
		4.2	Recognise an example of abnormal behaviour in at least two different types of animals.
		4.3	Follow, as instructed, a care routine that encourages normal behaviour in one of the following animals chosen.
		4.4	Change one aspect of their personal behavior so as to have a more positive impact on animals.
		4.5	Change one aspect of their personal behaviour so as to have a more positive impact on people.

Unit Title: Developing Confidence Working with Animals
Unit Level: Entry 3
Unit Credit Value: 3
GLH: 30
LASER Unit Code: WIZ739
Ofqual Unit Code: L/503/2985

ASSESSMENT INFORMATION

Guidance:

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Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Assist with Animal Accommodation
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ727
Ofqual Unit Code: R/600/0470

This unit has 2 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to assist with cleaning animal accommodation.	1.1	Prepare the equipment and materials for the work.
		1.2	Prepare the animal accommodation ready for cleaning.
		1.3	Clean the animal's accommodation in accordance with instructions.
		1.4	Leave the animal accommodation in the appropriate condition after cleaning.
		1.5	Maintain health and safety, and the welfare of the animals, during their work.
2.	Be able to assist with maintaining animal accommodation.	2.1	Check the animal accommodation in accordance with instructions.
		2.2	Keep the animal accommodation safe and secure.
		2.3	Correctly identify and report any hazards.
		2.4	Dispose of waste in a safe manner and place.

Unit Title: Assist with Animal Accommodation
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ727
Ofqual Unit Code: R/600/0470

ASSESSMENT INFORMATION

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Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title:	Assist with Maintaining the Health and Wellbeing of Animals
Unit Level:	1
Unit Credit Value:	6
GLH:	50
LASER Unit Code:	WIZ738
Ofqual Unit Code:	H/502/5119

This unit has 3 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Assess (visually) the physical state of an animal.	1.1	Identify the visual signs of health in animals.
		1.2	Identify the visual signs of ill health in animals.
		1.3	Record the health status of animals.
		1.4	State the procedures, and to whom, the health status of animal should be reported: <ul style="list-style-type: none"> • routine • animal is sick or injured
		1.5	State the records to be kept to help maintain the health of animals.
		1.6	List signs of stress or pain in an animal.
2.	Administer preventative care to animals.	2.1	Administer preventative care to animals.
		2.2	Check animals for signs of ecto-parasites.
		2.3	Restrain animals for preventative care.
		2.4	Work in a way which complies with health and safety legislation, including PPE.
		2.5	List the routes for administering preventative care.
		2.6	State how to dispose of waste.
		2.7	State the importance of following instructions and reporting damaged/faulty equipment.
3.	Deal with different potential animal emergency situations.	3.1	Assist in an animal's emergency situation.
		3.2	Identify the visual signs of an animal emergency.
		3.3	Identify and report potential hazards.
		3.4	Identify the correct location of safety equipment.

Cont'd...

Unit Title: Assist with Maintaining the Health and Wellbeing of Animals
Unit Level: 1
Unit Credit Value: 6
GLH: 50
LASER Unit Code: WIZ738
Ofqual Unit Code: H/502/5119

	3.5	State the procedures, and the importance of following procedures, in the event of: <ul style="list-style-type: none"> • Fire • Sick/injured animals • Escaped animal.
	3.6	State the procedure to follow if there are potential hazards or damaged equipment.
	3.7	Identify the location of both human and animal emergency and safety equipment.
	3.8	State how to ensure health, safety and wellbeing to self, others and animals when dealing with animal emergencies.

Unit Title: Assist with Maintaining the Health and Wellbeing of Animals
Unit Level: 1
Unit Credit Value: 6
GLH: 50
LASER Unit Code: WIZ738
Ofqual Unit Code: H/502/5119

ASSESSMENT INFORMATION

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Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Assist with the Care of Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ729
Ofqual Unit Code: A/502/4588

This unit has 2 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to assist with monitoring and caring for the health and well-being of animals.	1.1	Treat animals according to relevant legislation.
		1.2	Minimise any likelihood of stress and injury to the animals.
		1.3	Optimise the health and well-being of animals during their work.
		1.4	Provide animals with the necessary opportunity to display natural behavior, e.g. appearance, posture and movement, behavior, bodily functions, social interaction.
		1.5	Monitor and repair physical condition, behavior and general health and well-being of animals clearly and accurately to others.
		1.6	Monitor and report on animal's environment.
		1.7	Maintain health and safety, and the welfare of animals, during work.
2.	Be able to assist with providing food and water for animals.	2.1	Feed animals with accordance with instructions.
		2.2	Supply water to animals from the correct sources, in the correct quantities and using the system in accordance with instructions.
		2.3	Record and monitor the animal's feeding and drinking habits.
		2.4	Clean and maintain equipment ready for use and store it safely and securely in an appropriate place.
		2.5	Dispose of any waste from feeding in the correct manner and place.
		2.6	Maintain the health and safety, and the welfare of animals, during work.

Unit Title: Assist with Care of Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ729
Ofqual Unit Code: A/502/4588

ASSESSMENT INFORMATION

Guidance:

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Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Assist with Feedstuffs for Small Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ728
Ofqual Unit Code: H/600/0473

This unit has 2 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to assist with receiving and storing animal feed.	1.1	Work in a healthy and safe way which complies with legislation.
		1.2	Check report that the correct quantities and types of animal feed have been delivered and that they are in an acceptable condition.
		1.3	Move, store and handle two types of animal feed safely, and in a way that protects it from damage and contamination and minimises wastage.
		1.4	Store animal feed safely according to instructions, in the order in which it is to be used.
		1.5	Check stored animal feed regularly for any signs of pest infestation and report this to the appropriate person straight away.
		1.6	Check stock levels regularly and tell appropriate person if stocks are low.
2.	Be able to assist with preparing feed for animals.	2.1	Wash their hands effectively before and after handling animal feed.
		2.2	Obtain the equipment and materials needed to prepare and serve animal feed.
		2.3	Clean work surfaces, utensils and equipment effectively before and after use.
		2.4	Identify the type and quantity of animal feed required for each animal from feeding plans.
		2.5	Prepare the required amount of two types of animal feed according to instructions in a way that minimises wastage.
		2.6	Use the appropriate utensils in a hygienic way according to instructions.
		2.7	Work in a healthy and safe way that complies with legislation.
		2.8	Dispose of any stale and unusable animal feed in a safe place and put

		equipment and utensils away safely.
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Unit Title: Assist with Feedstuffs for Small Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ728
Ofqual Unit Code: H/600/0473

Assessment information

Guidance:

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Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Assist with the Movement and Handling of Small Animals
Unit Level: 1
Unit Credit Value: 1
GLH: 9
LASER Unit Code: WIZ730
Ofqual Unit Code: T/502/5710

This unit has 2 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Assist with moving animals on a site.	1.1	Approach the animals calmly, confidently and in a way that is likely to minimise stress.
		1.2	Assist with moving animals in accordance with instructions.
		1.3	Assist with moving animals without damage to the health, safety and well-being of the animal or self.
		1.4	Help to settle the animals in the new location in accordance with instructions.
		1.5	Maintain health and safety, and the welfare of the animals, during their work.
2.	Assist with handling animals.	2.1	Approach animals in accordance with instructions.
		2.2	Handle animals in a manner likely to promote their co-operation and minimise the possibility of distress.
		2.3	Handle animals in a manner that minimises the possibility of risk to the health and safety of the animal, self and other animals and people in the environment.
		2.4	Monitor the animals behaviour and it's response to handling and report any problems to the appropriate person without delay.
		2.5	Use handling methods, which promote health and safety and are consistent with relevant legislation and codes of practice.

Unit Title: Assist with the Movement and Handling of Small Animals
Unit Level: 1
Unit Credit Value: 1
GLH: 9
LASER Unit Code: WIZ730
Ofqual Unit Code: T/502/5710

ASSESSMENT INFORMATION

Guidance:

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Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Developing Confidence Working with Animals
Unit Level: 1
Unit Credit Value: 3
GLH: 27
LASER Unit Code: WIZ740
Ofqual Unit Code: R/503/2986

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to follow the health and safety rules.	1.1	List the general hazards in the working environment.
		1.2	List the specific hazards which may occur when working with animals.
		1.3	List the specific hazards which may occur when handling animals.
		1.4	Use personal protective equipment effectively.
		1.5	Use appropriate tools and equipment effectively.
		1.6	Follow safety rules when working in an animal environment.
2.	Understand the natural behaviour and original habitat of a range of domesticated animals and the implications of this for their care.	2.1	Describe the origins and natural habitat of at least three domesticated animals.
		2.2	Explain why these animals were domesticated.
		2.3	List the five freedoms expected for good animal welfare.
		2.4	Apply the five freedoms when working with animals.
3.	Be able to recognise a range of behaviours in both animals and humans and understand why they show these behaviours.	3.1	List a range of behaviours animals and humans use to express their feelings.
		3.2	Give examples of how human behaviour can impact on animals, both positively and negatively.
		3.3	Give examples of how human thoughts and feelings are affected by animals.

Unit Title: Developing Confidence Working with Animals
Unit Level: 1
Unit Credit Value: 3
GLH: 27
LASER Unit Code: WIZ740
Ofqual Unit Code: R/503/2986

4.	Know how to look after a range of animals and themselves with reference to feelings and physical needs.	4.1	Assist with caring for at least three animals such as horses, poultry, goats, pigs, dogs or cats.
		4.2	Recognise normal and abnormal behaviour in at least two of these types of animals.
		4.3	State care routines that encourage normal behaviour in the types of animals chosen.
		4.4	Change their personal behaviour so as to have a more positive impact on: (a) animals (b) people.

Unit Title: Developing Confidence Working with Animals
Unit Level: 1
Unit Credit Value: 3
GLH: 27
LASER Unit Code: WIZ740
Ofqual Unit Code: R/503/2986

ASSESSMENT INFORMATION

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Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Principles of Dealing with Animal Accommodation
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ731
Ofqual Unit Code: D/600/0469

This unit has 3 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how to clean animal accommodation.	1.1	State how to prepare equipment and materials ready for cleaning.
		1.2	Outline how to prepare the accommodation for cleaning.
		1.3	State the correct procedures for cleaning the animal accommodation.
		1.4	Describe the condition in which accommodation must be left after cleaning.
2.	Know who to maintain animal accommodation.	2.1	State the welfare requirements and describe how to promote the health and well-being of animals.
		2.2	List the materials which animals need within their accommodation to maintain their health and well-being.
		2.3	List the hazards which may arise in the animal's accommodation, and to whom they should be reported.
3.	Know relevant health and safety precautions to be observed.	3.1	State how and where to dispose of waste safely.
		3.2	State their responsibilities under animal welfare and health and safety legislation.

Unit Title: Principles of Dealing with Animal Accommodation
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ731
Ofqual Unit Code: D/600/0469

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Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Principles of Dealing with Feedstuffs for Small Animals
Unit Level: 1
Unit Credit Value: 1
GLH: 9
LASER Unit Code: WIZ741
Ofqual Unit Code: Y/600/0471

This unit has 1 learning outcome.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how to receive and store animal feed. Know how to prepare feed for animals.	1.1	State the process used for ordering stocks of feed, and the types of records kept.
		1.2	State the purpose of checking the quantity and quality of received feed and the possible consequences of not doing this.
		1.3	State why the feed received and used is recorded and what to do about it.
		1.4	State how to identify feed that is not acceptable, and what to do about it.
		1.5	List types of feed and the possible consequences of incorrectly storing feed.
		1.6	State the principles of stock rotation and why this is done.
		1.7	List the signs of possible pest infestation and the action to take if these are found.

Unit Title: Principles of Dealing with Feedstuffs for Small Animals
Unit Level: 1
Unit Credit Value: 1
GLH: 9
LASER Unit Code: WIZ741
Ofqual Unit Code: Y/600/0471

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Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title: Principles of the Care of Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ732
Ofqual Unit Code: F/502/4589

This unit has 2 learning outcome.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how to monitor and care for the health and well-being of animals.	1.1	Describe how to promote the health and well-being of animals and minimise any stress or injury.
		1.2	State their responsibility under health and safety and animal welfare legislation.
		1.3	State why animals need exercise and how the type and amount of this varies between different species and different animals.
		1.4	State how animals optimise their own physical functioning and appearance.
		1.5	Describe signs of health in different animal species in relation to appearance, posture and movement, behaviour, bodily functioning, social interaction.
		1.6	State signs which indicate potential problems with an animal's health and well-being and state appropriate actions which could be taken when this occurs.
		1.7	List signs of stress in animals.
		1.8	Give examples of preventative care which is designed to maintain the health and well-being of animals.
		1.9	State how the environment may be adjusted to maintain the animal's health.
		1.10	State how to recognise an animal health emergency and what should be done if this occurs.
		1.11	State why it is important to report unusual signs.

Unit Title: Principles of the Care of Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ732
Ofqual Unit Code: F/502/4589

2.	Know how to provide food and water to animals.	2.1	State an appropriate method and system for feeding three types of animals.
		2.2	Describe the normal feeding habits of the animals.
		2.3	State the hygiene requirements for feeding and watering of animals.
		2.4	State their responsibility for safe and effective animal handling under relevant legislation and codes of practice.
		2.5	State why waste should be disposed of in a safe manner and place.

Unit Title: Principles of the Care of Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ732
Ofqual Unit Code: F/502/4589

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Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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Unit Title Principles of the Movement and Handling of Small Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ733
Ofqual Unit Code: L/502/5714

This unit has 2 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how to move animals on a site.	1.1	State the correct methods of handling the animals concerned.
		1.2	State normal and abnormal behaviour in the animals concerned.
		1.3	State the normal pace or movement for the animals concerned.
		1.4	State why it is important to approach animals in a calm manner which promotes confidence.
		1.5	State the risks that there are when moving animals and how they can be minimised.
		1.6	State how to settle animals in a new place, and why this is important.
		1.7	State the organisational health and safety and animal welfare policy in relation to moving animals and their responsibility under health and safety and animal welfare legislation.
2.	Know how to handle animals.	2.1	State how and where to obtain information about the temperament and usual behaviour patterns of an animal.
		2.2	List safe and effective methods of handling animals.
		2.3	State why it is important to monitor an animal's response to handling, signs of negative responses, why and to whom these should be reported.

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Unit Title Principles of the Movement and Handling of Small Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ733
Ofqual Unit Code: L/502/5714

		2.4	State the potential consequences of not reporting changes in an animal's behaviour, its reaction to handling or factors that affect the animal's behaviour.
		2.5	List the different factors that can affect an animal's behaviour and what to do if these are observed.
		2.6	State their responsibility for safe and effective animal handling under relevant legislation and codes of practice.

Unit Title Principles of the Movement and Handling of Small Animals
Unit Level: 1
Unit Credit Value: 2
GLH: 18
LASER Unit Code: WIZ733
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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to LASER Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

Assessment activities for this unit are indicated in the table below:

Any of these assessment methods considered appropriate may be used. However if a **P for Prescribed** appears against any assessment method, it *must* be used to assess some part/s of the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary		Practice file	

Assessment guidance mandatory if completed	N/A
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