

Unit Title:	The Angling Environment
Unit Level:	Entry 3
Unit Credit Value:	3
GLH:	30
LASER Unit Code:	WJC436
Ofqual Unit Code:	H/506/0954

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
Th	e learner will:	The	learner can:
1.	Understand why people go fishing.	1.1	Give reasons why people go fishing.
2.	Understand how to respect the environment when angling.	2.1	Identify areas of the Countryside Code that relate to angling.
		2.2	Give an example of one way in which anglers may harm the environment.
		2.3	Give an example of one way in which the angling environment can be protected.
		2.4	Give an example of one way in which the angling environment can be improved.
3.	Understand the influence of the water cycle and weather on angling.	3.1	State what is meant by the water cycle.
		3.2	State how heavy rain can affect the angling environment.
		3.3	State how a lack of rain can affect the angling environment.
4.	Know about the anatomy of fish.	4.1	Name internal parts of a fish.
		4.2	Name external features of a fish.
5.	Know about the habitat of different species of fish.	5.1	Name different species of fish and their preferred habitat.
		5.2	State the food source for each species named.
		5.3	Give an example of the effects of pollution on food sources.

Assessment Guidance:	
NA	

Additional Information:	
NA	