

Unit Title: Handling Money In A Sales Situation

Unit Level: Entry 3

Unit Credit Value: 3
GLH: 30

LASER Unit Code: WJC496 Ofqual Unit Code: J/506/1028

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | |
|-------------------|--|---------------------|---|
| The learner will: | | The learner can: | |
| 1. | Know how to handle money securely and accurately in a sales situation. | 1.1 | Give reasons why it is important to keep money secure. |
| | , | 1.2 | State why it is important to be accurate when handling money. |
| | | 1.3 | Give examples of ways to keep money secure in a sales situation. |
| | | 1.4 | List aspects of cash transactions where accuracy is needed. |
| | | 1.5 | List key checking procedures that can be used to ensure accuracy. |
| 2. | Know the purpose of a float. | 2.1 | State the purpose of a float. |
| | | 2.2 | State why it is important to know how much money is in the float. |
| 3. | Be able to take a cash payment. | 3.1 | Request the right amount from a customer. |
| | | 3.2 | Check money handed over by customer. |
| | | 3.3 | Provide the right change. |
| | | 3.4 | Store the money safely. |
| 4. | Be able to calculate takings. | 4.1 | Identify a secure setting in which to count money. |
| | | 4.2 | Calculate takings accurately. |

| Assessment Guidance: | |
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| NA | |

| Additional Information: | |
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| NA | |