

Unit Title: Working In Health And Social Care And Children's And Young People's Settings

Unit Level: Entry 3

Unit Credit Value: 2 GLH: 20

LASER Unit Code: WJC704 Ofqual Unit Code: R/506/0979

This unit has 2 learning outcomes.

| LE                | ARNING OUTCOMES  | ASSE             | ASSESSMENT CRITERIA   |  |
|-------------------|--|------------------|---|--|
| The learner will: |  | The learner can: |   |  |
| 1.                | Know the range of service provision available in health and social care (adults and children and young people), early years and childcare. | 1.1              | Identify different types of service provision for health and social care (adults and children and young people), early years and childcare in own local area. |  |
|                   |  | 1.2              | Define briefly the main services offered by some key service providers.   |  |
|                   |  | 1.3              | Give examples of the different types of people who might use each of the main services offered by some key service providers.                                 |  |
|                   |  | 1.4              | Identify some examples where care might be provided informally (e.g. a grandparent looking after a grandchild).   |  |
| 2.                | Know the range and scope of roles within the health and social care (adults and children and young people), early years and childcare.     | 2.1              | Outline different jobs available in health and social care (adults and children and young people), early years and childcare.                                 |  |
|                   |  | 2.2              | Identify some entry-level jobs, suitable for someone starting out in the health and social care sector.   |  |
|                   |  | 2.3              | Outline the key responsibilities of a selected entry-level job role.  |  |
|                   |  | 2.4              | Identify some of the key skills needed to work effectively in a selected entry-level job role.  |  |

| Assessment Guidance: |  |
|----------------------|--|
| NA                   |  |

| Additional Information: |  |
|-------------------------|--|
| NA                      |  |