## Unit Title: <br> Understanding Young People, Law And Order <br> Unit Level: Entry 3 <br> Unit Credit Value: <br> 3 <br> GLH: <br> 30 <br> LASER Unit Code: <br> WJC517 Ofqual Unit Code: <br> K/506/0647

This unit has 5 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |  |  |
| :--- | :--- | :--- | :--- |
| The learner will: |  | The learner can: |  |
| 1. | $\begin{array}{l}\text { Understand why young people might } \\ \text { become involved in crime. }\end{array}$ | 1.1 | $\begin{array}{l}\text { Give one reason why young people } \\ \text { become involved in crime. }\end{array}$ |
| 2. $\begin{array}{l}\text { Know about the consequences of crime } \\ \text { on different people. }\end{array}$ | 2.1 | $\begin{array}{l}\text { Identify a consequence of a given } \\ \text { crime for: } \\ \text { a) the victim } \\ \text { b) the offender. }\end{array}$ |  |
| 3. | $\begin{array}{l}\text { Know about the Criminal/Youth Justice } \\ \text { System. }\end{array}$ | 3.1 | $\begin{array}{l}\text { List the stages of the Criminal/Youth } \\ \text { Justice System from reporting through } \\ \text { to sentencing. }\end{array}$ |
|  | 3.2 | $\begin{array}{l}\text { Name one person involved at each } \\ \text { stage. }\end{array}$ |  |
| 4. | $\begin{array}{l}\text { Know about custodial and alternative } \\ \text { forms of sentences. }\end{array}$ | 4.1 | $\begin{array}{l}\text { State what a custodial sentence is. } \\ \hline \text { 5. }\end{array}$ Know about the role of local agencies. |
|  | 5.1 | $\begin{array}{l}\text { Name one alternative form of } \\ \text { sentence. }\end{array}$ |  | \(\left.\begin{array}{l}State one form of support given to the <br>

young offender by a local agency.\end{array}\right]\).

## Assessment Guidance:

## Additional Information:

