

**Unit Title:** Lip Reading Skills  
**Unit Level:** Entry 3  
**Unit Credit Value:** 3  
**GLH:** 30  
**LASER Unit Code:** WJC256  
**Ofqual Unit Code:** A/506/0667

This unit has 6 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand basic principles of lip-reading.	1.1	State the importance of looking at the speaker's mouth.
		1.2	State the differences between the main groups of consonants.
		1.3	State the differences between the four main vowel groups.
		1.4	State the importance of the content of a conversation.
2.	Know strategies to improve communication.	2.1	Identify some situations that are: a) helpful to lip reading b) unhelpful to lip reading.
		2.2	Outline how the listener's attention can be gained and maintained when speaking.
		2.3	Give three examples of non-verbal cues which can be used to improve communication.
		2.4	Outline one other strategy for improving communication.
3.	Be able to use finger spelling signs.	3.1	Follow and use finger spelling signs and simple known words.
4.	Understand how the ear functions.	4.1	Identify the main components of the auditory system.
		4.2	List functions of main components.
5.	Be able to use non-verbal communication.	5.1	Demonstrate the use of at least five different non-verbal communication methods.
6.	Be able to differentiate between vowels and consonants and speech shapes.	6.1	Demonstrate speech movements using vowels and consonants.
		6.2	Demonstrate sounds and words that look alike.

<b>Assessment Guidance:</b>
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<b>Additional Information:</b>
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