Unit Title:
Unit Level:
Unit Credit Value:
GLH:
LASER Unit Code:
Ofqual Unit Code:

Multiplying Whole Numbers
Entry 3
1
10
WJC434
H/506/0923

This unit has 3 learning outcomes.

| LEARNING OUTCOMES |  | ASSESSMENT CRITERIA |  |
| :---: | :---: | :---: | :---: |
| The learner will: |  | The learner can: |  |
| 1. | Be able to multiply two digit whole numbers by a single digit. | 1.1 | Demonstrate how to recall multiplication facts (i.e. tables) for 2, $3,4,5,10$. |
|  |  | 1.2 | Identify two digit and three digit multiples of 2, 5, 10, 50, 100. |
|  |  | 1.3 | Demonstrate how to multiply two digit whole numbers by a single digit, showing the working out. |
|  |  | 1.4 | Demonstrate how to multiply two digit whole numbers by a single digit using a calculator. |
|  |  | 1.5 | Use distributive law (concept not terminology) as a strategy for multiplication, for example, $5 \times 34=(5$ $\times 30)+(5 \times 4)$. |
|  |  | 1.6 | Use different strategies for multiplication, for example $2 \times 26=(2$ $\mathrm{x} 25)+(2 \times 1)$. |
|  |  | 1.7 | Demonstrate how to write down own multiplication calculations using symbols. |
| 2. | Be able to multiply two digit whole numbers by a single digit in everyday context. | 2.1 | Identify the appropriate use of multiplication in different practical situations. |
|  |  | 2.2 | Demonstrate how to use multiplication appropriately in at least two different practical situations, for example, total number of items in batches. |
|  |  | 2.3 | Demonstrate how to present results in context. |
| 3. | Be able to check answers as required. | 3.1 | Demonstrate how to check answers appropriately using a different method. |

## Assessment Guidance: <br> NA

## Additional Information: <br> NA

