Unit Title:
Unit Level:
Unit Credit Value:
GLH:
LASER Unit Code:
Ofqual Unit Code:

Developing And Applying Fraction Skills Entry 3
1
10
WJC486
J/506/0915

This unit has 3 learning outcomes.

| LEARNING OUTCOMES |  | ASSESSMENT CRITERIA |  |
| :--- | :--- | :--- | :--- |
| The learner will: |  | The learner can: |  |
| 1.Be able to read, write and understand <br> common fractions. | 1.1 | Use and record a unit fraction as one <br> part of the whole when divided into <br> equal parts, with the bottom number <br> (denominator) indicating the number <br> of equal parts, for common fractions <br> such as $1 / 4,1 / 2,1 / 3,1 / 10$. |  |
|  | 1.2 | Use and record a non-unit fraction as <br> several equal parts of a whole, the <br> number of parts indicated by the top <br> number (numerator), for common <br> fractions such as 3/4, 2/3, 3/10. |  |
|  |  | 1.3 | Use and record common unit and <br> non-unit fraction names, for example, <br> thirds, quarters, tenths. |
| 2. | Be able to recognise and use equivalent <br> fraction forms. | 2.1 | Use equivalent fractions for common <br> fractions such as halves, quarters, <br> fifths, tenths. |
|  | 2.2 | Use a fraction with the numerator and <br> denominator the same as equivalent <br> to a whole one. |  |
| 3. | Be able to recognise common fractions. | 3.1 | Use common fractions in two different <br> everyday situations. |

## Assessment Guidance:

NA

## Additional Information:

