

Spelling Rules And Strategies In Practical	
Use	
Level 1	
3	
27	
WJC328	
D/506/0905	

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASS	ESSMENT CRITERIA
The learner will:		The learner can:	
1.	Be able to use the language of spelling.	1.1	Give examples of roots, prefixes and suffixes.
		1.2	Demonstrate how to spell regular verb endings.
		1.3	Use two syllable words containing double consonants.
2.	Be able to match sounds to written symbols.	2.1	Identify the difference in spelling between nouns and verbs.
		2.2	Give examples of digraphs.
		2.3	Give examples of the differences
			between the spelling and meaning of common homophones.
		2.4	Identify words with common letter strings but different pronunciations.
		2.5	Use common suffixes.
3.	Be able to use methods to learn how to spell words.	3.1	Use reference materials to check unknown spelling.
	spell words.	3.2	Demonstrate how to pronounce words as they are spelt to aid spelling.
		3.3	Demonstrate the application of spelling rules.
4.	Understand the importance of developing memory skills in learning	4.1	Demonstrate the division of words to aid memory.
	spellings.	4.2	Use mnemonics to aid memory.

Assessment Guidance:	
NA	

Additional Information: NA